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Leveled Books (K-8)

Matching Texts to Readers for Effective Teaching

[Heinemann Educational Books](#) Discusses the use of leveled texts in kindergarten through eighth-grade classrooms, examines the "text base" needed for effective language literacy instruction, provides guidelines for creating a high-quality leveled book collection and matching books to readers, and explains how to analyze and level books.

Guided Reading

Responsive Teaching Across the Grades

[Heinemann Educational Books](#) Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of *Guided Reading*, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with *Guided Reading, Second Edition*, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation-from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: *Introducing Texts Effectively in Guided Reading Lessons*

Developmental Reading Assessment

Gives middle school teachers a range of tools to help monitor literacy behavior continuously as they teach, as well as conduct periodic assessments for accountability. Intended to guide teachers' ongoing observations of student's progress within a literature-based reading program.

Guided Reading Program

Red Edition Level M

Which Book and Why

Using Book Bands and Book Levels for Guided Reading in Key Stage 1

[Inst of Education](#) We want all children to love reading, and *Which Book and Why* demonstrates how effective guided reading for children in Foundation Stage and Key Stage 1 can help teachers make this happen. Balancing theory and practice, this book explores how schools and teachers can implement guided reading more confidently and more effectively. *Which Book and Why* draws together the teaching pedagogy underpinning guided reading. The book demonstrates how to develop word-reading skills, reading for meaning, and reading for information. Building on the success and strong foundations of *Book Bands for Guided Reading* (Baker, Bickler and Bodman, 2007), *Which Book and Why*: • supports the effective delivery of guided reading for young children in the early stages of learning to read; • helps teachers to choose the right book at the right time, based on focused assessments; • explains how guided reading fits with current theoretical understanding of how children learn; • demonstrates how guided reading works in practice; • outlines how practice may vary, depending on the choice of text, teaching objectives, and the needs of the child; • provides guidance for school subject leaders and senior managers, and for teachers' self-study. *Which Book and Why* includes in the accompanying CD-ROM a fully searchable database to support schools and teachers in choosing the most appropriate books at the right level for each group in a class. The database includes a full listing of colour-banded titles, including those from recently published series, allowing teachers to use their existing libraries more effectively while also informing decision-making about new resources. In parallel, teachers can search the database for texts that will complement the teaching progression of mainstream phonic programmes, review programmes that are available, and search for a text to consolidate teaching of particular phonemes. *Which Book and Why* offers professional development resources in each section; self-study activities for teachers - including student teachers, newly qualified teachers, and staff new to guided reading; resources for literacy subject coordinators; and resources for senior management and leadership teams to support the implementation of high-quality and effective guided reading lessons.

Justin and the Bully

with audio recording

[Simon and Schuster](#) Justin loves soccer—but he doesn't love being teased. Learn how to handle a bully in this Level 2 Ready-to-Read with audio from Tony and Lauren Dungy. Justin is thrilled to be on a soccer team. But at his very first practice, he is approached by a tall girl who calls him "Shorty." She tells him he's too little to be on the team and that he should just go home. Justin doesn't know what to do. He loves soccer, but he doesn't want to be teased. How do you deal with a bully? Children will love this inspirational Level 2 Ready-to-Read with audio that features the Dungy children, written by Tony and Lauren Dungy.

The Adventures of Captain Underpants

[Scholastic UK](#) George and Harold have created the greatest superhero in the history of their school — and now they're about to bring him to life! MEET CAPTAIN UNDERPANTS! HIS TRUE IDENTITY IS SO SECRET, EVEN HE DOESN'T KNOW WHO HE IS! FIGHTING FOR TRUTH, JUSTICE AND ALL THINGS PRE-SHRUNK AND COTTONY!

An Evaluation of the Relationship Between Criterion-Referenced Competency Test Reading Comprehension and Lexile Scores and Fountas and Pinnell's Guided Reading Levels in a Georgia Public School District

The purpose of the current study was to compare Irene C. Fountas and Gay Su Pinnell's guided reading levels to the reading comprehension and Lexile scores on the Criterion-Referenced Competency Test (CRCT). The researcher designed a correlational study to answer the following question: How do the Fountas and Pinnell guided reading levels among third grade students who were instructed in guided reading correlate with the reading comprehension and Lexile scores which were generated by the CRCT? The purpose was also to determine whether guided reading levels, gender, and ethnicity had a correlation to reading comprehension and Lexile scores on the CRCT. The participants in the study consisted of 546 third grade students who were instructed in guided reading for eight months during the 2007-2008 school year. The Pearson r and multiple regression analysis were used to analyze the data. The findings from the study showed that there was a positive linear relationship between guided reading levels and reading comprehension and Lexile scores on the CRCT. The findings also indicated that there was a positive linear relationship between gender, guided reading levels, and reading comprehension and Lexile scores. Furthermore, the findings indicated that there was a positive linear relationship between ethnicity, guided reading levels, and reading comprehension and Lexile scores.

Matching Books to Readers

Using Leveled Books in Guided Reading, K-3

[Heinemann](#) Provides a list of 7,500 titles, including caption books, series books, and natural language texts, for children in kindergarten through grade three.

Qualitative Reading Inventory

[Allyn & Bacon](#) This easy-to-use, best-selling collection of reading materials effectively assesses reading ability at emergent through high school levels. It includes both narrative and expository passages at each grade level, questions to assess prior knowledge, and word lists. Instructors can measure comprehension by retelling passages, implicit and explicit questions, and other devices. Based on the latest reading research and in-line with *No Child Left Behind* Reading First components, this comprehensive inventory focuses assessment on specific questions regarding word identification, fluency, and comprehension. It also provides suggestions for intervention instruction, procedures for assessment of strategic reading, and inclusion of results in classroom portfolios. Get even more effectiveness from your QRI results with *Caldwell and Leslie's book Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now?* (ISBN: 0205608558)

Where the Wild Things are

Max sails to the land of the wild things, where he becomes their king.

Grasshopper on the Road

[HarperCollins](#) As Grasshopper sets out to follow a road, he meets some unusual characters.

Responsive Guided Reading in Grades K-5

Simplifying Small-Group Instruction

[Guilford Press](#) Guided reading is a staple of elementary literacy instruction, yet planning and conducting reading groups can be time consuming and challenging. This hands-on book presents an innovative approach to guided reading that is manageable even for teachers who are new to small-group, differentiated reading instruction. Numerous classroom examples illustrate how to organize groups and select suitably challenging materials, structure group sessions, provide scaffolding and cues while listening to students read, and balance small-group with whole-class instruction. Special features include scheduling aids and lists of common cues for beginning and older readers, as well as suggestions for further reading at the end of each chapter.

Preparing Children for Success in School and Life

20 Ways to Increase Your Child's Brain Power

[Corwin Press](#) Award-winning Marcia L. Tate provides a research-based road map for raising children to reach their fullest potential and strategies for helping young brains "grow dendrites."

Me Too!

Weekly Reader: Summer Express (Between Grades PreK & K) Workbook

[Teaching Resources](#) Fun and engaging activity pages that reinforce the alphabet, reading, writing, phonics, math skills, and more, and prepare preschoolers for kindergarten! From the editors of *Weekly Reader*.

A Boy Called Bat

[HarperCollins](#) The first book in a funny, heartfelt, and irresistible young middle grade series starring an unforgettable young boy on the autism spectrum. For Bixby Alexander Tam (nicknamed Bat), life tends to be full of surprises—some of them good, some not so good. Today, though, is a good-surprise day. Bat's mom, a veterinarian, has brought home a baby skunk, which she needs to take care of until she can hand him over to a wild-animal shelter. But the minute Bat meets the kit, he knows they belong together. And he's got one month to show his mom that a baby skunk might just make a pretty terrific pet. "This sweet and thoughtful novel chronicles Bat's experiences and challenges at school with friends and teachers and at home with his sister and divorced parents. Approachable for younger or reluctant readers while still delivering a powerful and thoughtful story" (from the review by *Brightly*, which named *A Boy Called Bat* a best book of the year). Elana K. Arnold's *Bat* trilogy is a proven winner in the home and classroom—kids love these short illustrated young middle grade books. The trilogy is *A Boy Called Bat*, *Bat and the Waiting Game*, and *Bat and the End of Everything*.

Developing Word Recognition

[Guilford Publications](#) A complete road map for word knowledge instruction in PreK-2, this book focuses on developing the word recognition and phonics skills identified in the Common Core standards for foundational skills. It offers clear-cut instructions for assessing students' stages of word knowledge development--emergent, beginning, or transitional--and their specific instructional needs. Chapters on each developmental stage are packed with effective learning activities and strategies, plus guidance for fitting them into the classroom day. Of special value, online-only appendices provide purchasers with more than 50 reproducible assessment and instructional tools, ready to download and print in a convenient 8 1/2" x 11" size.

Hooper

[HarperCollins](#) From Geoff Herbach, the critically acclaimed author of the *Stupid Fast* series, comes a compelling new YA novel about basketball, prejudice, privilege, and family, perfect for fans of Jordan Sonnenblick, Andrew Smith, and Matt de la Peña. For Adam Reed, basketball is a passport. Adam's basketball skills have taken him from an orphanage in Poland to a loving adoptive mother in Minnesota. When he's tapped to play on a select AAU team along with some of the best players in the state, it just confirms that basketball is his ticket to the good life: to new friendships, to the girl of his dreams, to a better future. But life is more complicated off the court. When an incident with the police threatens to break apart the bonds Adam's finally formed after a lifetime of struggle, he must make an impossible choice between his new family and the sport that's given him everything.

The Witches

[Penguin UK](#) "One child a week is fifty-two a year. Squish them and squiggle them and make them disappear." This is a story about REAL WITCHES. Real witches dress in ordinary clothes, have ordinary jobs and look very much like ordinary people. But they are far from ORDINARY . . . The Grand High Witch, leader of all the witches, has a plan to make each and every child disappear. That is, unless one boy and his grandmother can stop her . . .

Creative Literacy in Action: Birth through Age Nine

[Cengage Learning](#) This new early literacy textbook (birth through age nine) focuses on creative literacy instruction through active participation of teachers, parents, and children -- providing preservice teachers with practical strategies and activities that can be adapted to meet the needs of diverse learners. It offers a comprehensive view of literacy development and instruction, including assessment, phonemic awareness, and emergent literacy, phonics, vocabulary, reading, writing, and arts integration in diverse classrooms. The authors' holistic approach explains why and how reading and language arts should be taught from the perspective of the whole child, with an emphasis on creativity in a nurturing learning environment. Their unique perspective integrates the arts, educational psychology, and literacy instruction, represented throughout the text by the incorporation of the cognitive, socio-emotional, and physical parts of the self into a visual Holistic Model of Literacy. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Ghost

[Simon and Schuster](#) Aspiring to be the fastest sprinter on his elite middle school's track team, gifted runner Ghost finds his goal challenged by a tragic past with a violent father.

The Bad Guys

They sound like bad guys, they look like bad guys ... and they even smell like bad guys. But Mr. Wolf, Mr. Piranha, Mr. Snake, and Mr. Shark are tired of being the villains. Mr. Wolf has a daring plan for the Bad Guys' first good mission. They are going to break two hundred dogs out of the Maximum Security City Dog Pound. Will Operation Dog Pound go smoothly? Will the Bad Guys become the Good Guys? And will Mr. Snake please stop swallowing Mr. Piranha?!

Fountas and Pinnell Leveled Literacy Intervention (LLI) Orange (Grade K) Program Guide

Fountas & Pinnell Leveled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a student's journey to literacy. The LLI Orange System is specifically targeted at Foundation/Kindergarten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at www.pearson.com.au/primary/LLI

The Next Step in Guided Reading

Focused Assessments and Targeted Lessons for Helping Every Student Become a Better Reader

Scholastic Teaching Resources Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help teachers analyze assessments in order to group students and select a teaching focus. Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent

Just for You

Random House Books for Young Readers A little creature tries and tries to do something special for his mother but something always seems to go wrong.

The Psychology of Reading

Theory and Applications

*Guilford Publications Incorporating cognitive, neuropsychological, and sociocultural perspectives, this authoritative text explains the psychological processes involved in reading and describes applications for educational practice. The book follows a clear developmental sequence, from the impact of the early family environment through the acquisition of emergent literacy skills and the increasingly complex abilities required for word recognition, reading fluency, vocabulary growth, and text comprehension. Linguistic and cultural factors in individual reading differences are examined, as are psychological dimensions of reading motivation and the personal and societal benefits of reading. Pedagogical Features *End-of-chapter discussion questions and suggestions for further reading. *Explicit linkages among theory, research, standards (including the Common Core State Standards), and instruction. *Engaging case studies at the beginning of each chapter. *Technology Toolbox explores the pros and cons of computer-assisted learning.*

Literacy Assessment and Intervention for Classroom Teachers

Taylor & Francis The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every student succeed. The author thoroughly explores the major components of literacy, providing an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Discussions throughout focus on the needs of English learners, offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources.

Great Habits, Great Readers

A Practical Guide for K - 4 Reading in the Light of Common Core

*John Wiley & Sons A book that brings the habits of reading to life Great readers are not made by genetics or destiny but by the habits they build—habits that are intentionally built by their teachers. The early formal years of education are the key to reversing the reading gap and setting up children for success. But K-4 education seems to widen the gap between stronger and weaker readers, not close it. Today, the Common Core further increases the pressure to reach high levels of rigor. What can be done? This book includes the strategies, systems, and lessons from the top classrooms that bring the habits of reading to life, creating countless quality opportunities for students to take one of the most complex skills we as people can know and to perform it fluently and easily. Offers clear teaching strategies for teaching reading to all students, no matter what level. Includes more than 40 video examples from real classrooms. Written by Paul Bambrick-Santoyo, bestselling author of *Driven by Data* and *Leverage Leadership*. Great Habits, Great Readers puts the focus on: learning habits, reading habits, guided reading, and independent reading. NOTE: Content DVD and other supplementary materials are not included as part of the e-book file, but are available for download after purchase*

How to Teach Balanced Reading and Writing

Corwin Press Presenting best practices in an easy-to-use format, literacy expert Bonnie Burns provides practical, research-based strategies for all aspects of literacy education.

The Unteachables

*Scholastic Canada Gordon Korman's newest stand-alone novel, featuring Greenwich Middle School's class of outcasts and miscreants — The Unteachables! In the multiple-narrator format that Gordon perfected in *Ungifted* and *Supergifted*, this book tells the story of Greenwich Middle School's class SCS-8, a.k.a. The Unteachables! The Unteachables are a wayward medley of characters: Parker the dyslexic farm boy; Aldo, who is perpetually angry; Elaine (rhymes with pain); Barnstorm the jock; Rahim the sleep-deprived artist; and Mateo, lost in fantasy worlds. Plus Kiana, who is just in town visiting her dad and isn't even registered with the school. Not to mention their teacher, Mr. Ribbit — er, Mr. Kermit — who remains in disgrace after a 25-year-old cheating scandal and is just killing time, doing crossword puzzles and waiting to take early retirement at the end of the year. Are they really incorrigible, or is it possible they are just misunderstood? This unlikely group of heroes is about to find out for themselves.*

Sarah, Plain and Tall

Harper Collins "Did Mama sing every day?" Caleb asks his sister Anna. "Every-single-day," she answers. "Papa sang, too." Their mother died the day after Caleb was born. Their house on the prairie is quiet now, and Papa doesn't sing anymore. Then Papa puts an ad in the paper, asking for a wife, and he receives a letter from one Sarah Elisabeth Wheaton, of Maine. Papa, Anna, and Caleb write back. Caleb asks if she sings. Sarah decides to come for a month. She writes Papa: I will come by train. I will wear a yellow bonnet. I am plain and tall, and Tell them I sing. Anna and Caleb wait and wonder. Will Sarah be nice? Will she like them? Will she stay?

The Next Step Forward in Guided Reading

An Assess-Decide-Guide Framework for Supporting Every Reader

*Teaching Resources Jan Richardson's highly anticipated update to the classic bestseller *The Next Step in Guided Reading* helps you and your students move forward."*

Expanding Receptive and Expressive Skills Through Stories (EXPRESS)

[Plural Publishing](#) *EXPanding Receptive and Expressive Skills through Stories (EXPRESS): Language Formulation in Children with Selective Mutism and Other Communication Needs* is a resource that provides a treatment approach for speech-language pathologists, teachers, psychologists, parents, and others working with children with selective mutism and other language delays or disorders such as language learning disabilities, autism spectrum disorders, or for children learning English as a second language. It is a program for expanding receptive and expressive language skills with five levels of communication to accommodate children from nonvocal stages through spontaneous vocalization. The EXPRESS approach includes activity modules corresponding to classic children's stories. Children's literature is used as a flexible and adaptable tool for presenting activities designed to help expand vocabulary and grammar, engage in question-answer routines, improve sentence formulation, and generate narrative language. Creativity and imagination are also fostered using sentence formulation and story generation. EXPRESS supports the Common Core State Standards for English and Language Arts. Each of the modules requires the corresponding storybook that can be obtained individually or found within *The 20th Century Children's Book Treasury*, a compendium that includes all the stories. EXPRESS requires the use of classic children's stories to complete the activity modules. The stories can be obtained individually, through an inclusive compendium, or through online videos. To obtain each storybook individually, contact your preferred library or bookseller. *The 20th Century Children's Book Treasury* (ISBN-13: 978-0679886471) is a compendium that includes all the stories. It can be purchased through your preferred bookseller (such as Amazon) or the publisher (Penguin Random House). **Disclaimer:** At the time of publication all information and links are accurate. Plural Publishing, Inc. cannot further guarantee the availability of the stories or video links.

Oops!

[Scholastic Inc.](#) *David speaks new words as he goes through his day.*

The 3 Sounds of Ed

[Math Games/Fun To Teach](#) *The 3 sounds of "ed" Past Tense Verbs games and activities are engaging and enjoyable ways for children to practice using The 3 sounds of "ed" Past Tense Verbs. These games and activities give students the opportunity to practice language skills in a fun and relaxing setting. As students play these great games they naturally transfer skills they learn in class! The 3 sounds of "ed" Past Tense Verbs will help your students practice their English through play. This game package includes 6 games and the backline masters to play them.*

Unlocking Close Reading

[Capstone](#) *Unlock complex informational text through close reading. Use this book as a guide to teach close reading in a way that delves deeply into the text and aligns with the Common Core State Standards. Each standards-based lesson includes: * Complex informational text that is grade-level appropriate. * Text-dependent questions designed to facilitate discussion and provide differentiation for all students. * Thought capturers to help students organize their thoughts into writing. * Constructed response prompts, exemplars, and rubrics.*

Every Child Ready to Read

Literacy Tips for Parents

[Ballantine Books](#) *All parents want their children to read well and to succeed—and experts agree that improving literacy begins at birth. Reading aloud to your child, sharing simple games and wordplay, and developing letter knowledge start your child off on the right foot for school and life. Now the esteemed Lee Pesky Learning Center has created this easy, accessible reference for parents to help foster better literacy skills in children. Topics are individually tailored for three age ranges—infant, toddler, and preschool—and include • the best read-aloud books to develop sound awareness • the perfect picture books for encouraging letter knowledge • ways to promote verbal language and build vocabulary • the benefits of symbolic play • fun (and educational) games for car trips • helping youngsters “write” at home • great gift ideas for kids • warning signs of a learning disability *The fundamentals of reading start at home. Every Child Ready to Read helps parents motivate their children to learn, and to become confident readers who will always enjoy reading.**

Make Social Learning Stick! How to Guide and Nurture Social Competence Through Everyday Routines and Activities

[Autism Asperger Publishing Company](#) *A series of activities parents can easily fit into everyday routines as a way to help children gain and improve social competence. Arranged around three major themes: at home, in the community, and holidays and special events.--Publisher.*

The Worst Day of My Life Ever!

[Boys Town Press](#) *With his mother's help, RJ learns that his problems happen because he doesn't listen or pay attention to directions from her, his school principal, teachers, or even his friends. Author Julia Cook's book shows RJ as well as all K-6 readers the steps to the fundamental social skills of listening and following instructions. When RJ learns to use these skills the right way, he has the best day of his life! This book is the first in the BEST ME I Can Be! series to teach children social skills that can make home life happier and school more successful. The book includes tips for parents and educators on how to effectively teach listening and following instructions skills to kids.*