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ENGLISCH-DEUTSCH

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Routledge *Living Languages* is simply bursting with practical and original ideas aimed at teachers and trainee teachers of foreign languages in secondary schools. Written by a team of experienced linguists, this book will inspire and motivate the foreign language classroom and the teachers who work within it. *Living Languages* comprises eight chapters and is structured around the integrated classroom, merging language learning with different aspects of the wider curriculum such as multimedia, theatre and music, celebrations and festivals, sport, and alternative approaches to teaching languages. A DVD is also included with the book containing additional teaching materials and the associated films and audio recordings which make this a fully developed and effective teaching resource. Twenty-eight real-life case studies and projects are presented, all of which have been tried and tested in the classroom with many having won recent educational awards. Ideas and activities outlined in this unique resource include: Languages and multi-media projects involving different uses of technology such as film-making, Digital Storytelling and subtitling in different languages; Languages and theatre and music including the work of the Théâtre Sans Frontières with its Marie Curie Science Project; Motivating pupils to learn languages whilst keeping fit including examples from Score in French, The German Orienteering Festival and Handball in Spanish; Continuing Professional Development to inspire secondary language teachers to continue their individual professional development. The chapter contains concrete examples of others' experiences in this area and includes details of support organisations and practical opportunities. Each project is explored from the teachers' perspective with practical tips, lesson plans and reflections woven throughout the text such as what to budget, how to organise the pre-event period, how to evaluate the activity and whom to contact for further advice in each case. Activities and examples throughout are given in three languages - French, German and Spanish.

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A PRACTICE GRAMMAR OF GERMAN AKTUELL

Grammatik für englisch sprechende Deutschlerner für Anfänger ab Niveau A2 sowie für Fortgeschrittene.

BOUNDARIES OF UTOPIA - IMAGINING COMMUNISM FROM PLATO TO STALIN

Routledge *The idea that socialism could be established in a single country was adopted as an official doctrine by the Soviet Union in 1925, Stalin and Bukharin being the main formulators of the policy. Before this there had been much debate as to whether the only way to secure socialism would be as a result of socialist revolution on a much broader scale, across all Europe or wider still. This book traces the development of ideas about communist utopia from Plato onwards, paying particular attention to debates about universalist ideology versus the possibility for "socialism in one country". The book argues that although the prevailing view is that "socialism in one country" was a sharp break from a long tradition that tended to view socialism as only possible if universal, in fact the territorially confined socialist project had long roots, including in the writings of Marx and Engels.*

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